**The Elements of THIEVES**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Title**

* What is the title?
* What do I already know about this topic?
* What does this topic have to do with the preceding chapter?
* Does the title express a point of view?
* What do I think I will be reading about?

**Headings**

* What does this heading tell me I will be reading about?
* What is the topic of the paragraph beneath it?
* How can I turn this heading into a question that is likely to be answered in the text?

**Introduction**

* Is there an opening paragraph, perhaps italicized?
* Does the first paragraph introduce the chapter?
* What does the introduction tell me I will be reading about?
* Do I know anything about this topic already?

**Every first sentence in a paragraph**

* What do I think this chapter is going to be about based on the first sentence in each paragraph?

**Visuals and vocabulary**

* Does the chapter include photographs, drawings, maps, charts, or graphs?
* What can I learn from the visuals in a chapter?
* How do captions help me better understand the meaning?
* Is there a list of key vocabulary terms and definitions?
* Are there important words in boldface type throughout the chapter?
* Do I know what the boldfaced words mean?
* Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?

**End-of-chapter questions**

* What do the questions ask?
* What information do they earmark as important?
* What information do I learn from the questions?
* Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.

**Summary**

* What do I understand and recall about the topics covered in the summary?

Copyright 2003 IRA/NCTE. All rights reserved. ReadWriteThink materials may be reproduced for educational purposes.